

Activity name	Resources needed
Crocodile, Crocodile	Chalk or rope
<b>Activity explanation</b> ( <i>this should be short and concise</i> )	
<p>This is a great movement game that very young children can use but that can be adapted as children develop to still engage and challenge them. Using chalk or a rope make two lines to represent opposite banks of an imaginary river. One person volunteers to be a crocodile in the middle of the river. Start off with an adult in the middle if children are particularly young or under confident. The remaining children and adults have to cross the river without being eaten by the crocodile.</p> <p>First they must all say or sing the magic rhyme.  <b><i>“Crocodile, crocodile can we cross the water, In a cup and saucer, Upside Down”</i></b></p> <p>The crocodile then ponders for a minute and chooses something about the children that they will allow to cross. They then tell the children who can cross so for instance.....</p> <p><b><i>“Only if you have blue shoes on!” or, “Only if you have blonde hair!” or, “Only if you had toast for breakfast.”</i></b></p> <p>Children that have the particular attribute can then cross while the crocodile snaps at them hungrily but does not eat them.</p> <p>For young children this is a nice game in itself and the crocodile keeps thinking of new attributes until all the children are safely across.</p> <p>As children develop the game can become more challenging. This time any children that haven’t made it safely across and don’t have the required attributes can attempt to run past the crocodile who will chase them. After the children with blue shoes or blonde hair etc. have crossed the crocodile shouts “go” and everyone else runs past the crocodile who has to catch them before they get across the river. If the Crocodile catches (touches) one of the children the child is <b>not</b> out of the game but gets to be a crocodile as well as the original crocodile and carries on playing trying to catch children as they cross. Eventually there will be several crocodiles all snapping and gnashing in the river.</p> <p><b>Tips for smoother play</b></p> <ul style="list-style-type: none"> <li>• Join in – be a crocodile and show children the joy of messing about and pretending.</li> <li>• It’s ok to be a “scary crocodile”. Healthy doses of positive adrenalin through games such as “Crocodile, crocodile” and “What Time is it Mister Wolf” are incredibly beneficial for children so long as the children are still laughing and having fun.</li> </ul>	
<b>Benefits</b>	
<p>Early Learning Goals (Note – this game also works well with older children)</p> <ul style="list-style-type: none"> <li>• Move with confidence, imagination and in safety</li> <li>• Move with control and coordination</li> <li>• Show awareness of space, of themselves and of others.</li> </ul> <p>In addition children are using their imagination and understanding concepts about themselves.</p>	